

# Portland Public Schools Board of Education



2011-2012

# Agenda

Regular Meeting  
March 21, 2012

**BOARD OF EDUCATION**

Portland Public Schools  
Regular Meeting  
March 21, 2012

**Board Auditorium**

Blanchard Education Service Center  
501 North Dixon Street  
Portland, Oregon 97227

***Note:** Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.*

*Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.*

*This meeting may be taped and televised by the media.*

**AGENDA**

1. **BOARD REPORT** 5:00 pm
2. **SUPERINTENDENT'S REPORT** 5:05 pm
3. **STUDENT TESTIMONY** 5:25 pm
4. **STUDENT REPRESENTATIVE'S REPORT** 5:40 pm
5. **CITIZEN COMMENT** 5:45 pm
6. **CHARTER SCHOOL RENEWALS** (action item) 6:05 pm  
Leadership and Entrepreneurship, Portland Village, and Trillium
7. **BREAK** 6:35 pm
8. **UPDATE: LONG RANGE FACILITIES PLAN** 6:55 pm
9. **BUSINESS AGENDA** 7:25 pm
10. **REMAINING CITIZEN COMMENT** 7:30 pm
11. **ADJOURN** 8:00 pm

**Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P



# PORTLAND PUBLIC SCHOOLS

P.O. Box 3107 / Portland, Oregon 97208-3107  
Telephone: (503) 916-3741 • FAX: (503) 916-2724

## SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

**TITLE: RENEWAL OF LEADERSHIP AND ENTREPRENEURSHIP PUBLIC CHARTER HIGH SCHOOL'S CONTRACT**

Board Committee Meeting Date: NA

District Priority: Equitable access to a rigorous  
common core program

Board Meeting Date: 3/21/12

Executive Committee Lead: Sue Ann Higgins

Department: Charter Schools

Staff Lead: Kristen Miles

### I. ISSUE STATEMENT

The District's contract with KOREducators for the operation of Leadership and Entrepreneurship Public Charter High School (LEP) expires on June 30, 2012. As per ORS 338.065(b), LEP submitted a letter of intent to renew at least 180 days before the expiration of its contract, and the renewal process has been conducted in accordance with ORS 338.065 and OAR 581-020-0359 (though some statutory timelines have been waived by mutual agreement between the District and LEP). Since this is LEP's second renewal, the renewal term must be for a minimum of 5 years and a maximum of 10 years.

### II. BACKGROUND

On August 1, 2006, the District entered into a three-year contract with KOREducators for the operation of a 9-12 charter high school. On March 30, 2009, after a process in accordance with ORS 338.065, and finding that LEP did not present evidence satisfactory to the District that the school was fiscally stable, the Board voted not to renew LEP's charter.

As required by OAR 581-020-0359(8), LEP resubmitted its request to renew its charter within 30 days after the date of the Board's vote to non-renew, and included new and significantly revised information about LEP's financial stability, sustainability, budget projections, fundraising, communication strategies, and understanding of its own financial situation. On March 30, 2009, in consideration of this revised information, the Board voted to renew LEP's charter and directed staff to execute a three-year contract with LEP. This contract terminates on June 30, 2012.

On January 2, 2012, LEP submitted its letter of intent to seek renewal of its charter with Portland Public Schools.

On February 29, 2012, the Board held a public hearing in consideration of LEP's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, LEP's written responses to additional questions, and other information obtained during the renewal period.

Should the renewal be approved, LEP requests that the following be included in the new contract:

1. A flexible 5-year contract term with the following conditions:
  - a. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on LEP's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
  - b. If the Board and the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.

- c. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
- d. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c). At any point between the fifth and 10<sup>th</sup> year of the contract, either party (LEP or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.

### III. RELATED POLICIES/BEST PRACTICES

The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

"The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
  - (B) Is in compliance with the charter of the public charter school;
  - (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
  - (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
  - (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
- (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

### IV. FISCAL IMPACT

Based on an average of 325 students and a flat funding model, staff estimates that the SFF allocation to LEP for the 2012-13 school year at the 95% pass-through rate will be \$ 2,009,919.64. The District is estimated to receive \$105,785.24.

### V. COMMUNITY ENGAGEMENT

As part of the public hearing, families, students, and community members were given an opportunity to testify in support of, or in opposition to, the renewal of LEP's charter.

### VI. BOARD OPTIONS

As per 338.065, the Board must vote to renew or deny LEP's charter based on the criteria specified in ORS 338.065(8) and OAR 581-020-0359. If renewed, the contract must be for a minimum of 5 years up to a maximum of 10 years. The Board may or may not agree to LEP's additional contractual request, as detailed in Section II of this report.


### VII. STAFF RECOMMENDATION

Based on the criteria in ORS 338.065(8) and OAR 581-020-0359, staff recommends that the Board approve the renewal of LEP's charter and direct staff to negotiate a flexible 5-year contract, as defined in Section II of this report.

### VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION

If LEP's charter is renewed, LEP and District staff will negotiate a contract in good faith, which will be executed within 90 days of the approval date, as per ORS 338.065(f).

I have reviewed this staff report and concur with the recommendation to the Board.



**Carole Smith**  
**Superintendent**  
**Portland Public Schools**

3/15/2012

**Date**

#### **ATTACHMENTS**

- A. Updated site visit/staff report as of 3/9/2012
- B. Draft resolution to approve the renewal of the contract with KOREducators for the operation of Leadership and Entrepreneurship Public Charter High School.

#### ***PPS District Priorities FY 2011-12***

1. Improve milestone outcomes
2. Successful implementation of High School System Design
3. Improve English Language Learners and Special Education Services
4. Increase cultural competence and diversity of staff
5. Build shared leadership and accountability for results
6. Measure and report on effectiveness of schools and programs
7. Design and implement Capital Improvement Plan
8. Deepen community and student engagement



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## SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

**TITLE: RENEWAL OF PORTLAND VILLAGE PUBLIC CHARTER SCHOOL'S CONTRACT**

Board Committee Meeting Date: NA District Priority: Equitable access to a rigorous  
common core program

Board Meeting Date: 3/21/12 Executive Committee Lead: Sue Ann Higgins

Department: Charter Schools Staff Lead: Kristen Miles

### I. ISSUE STATEMENT

The District's contract with Portland Village Public Charter School (PVS) expires on June 30, 2012. As per ORS 338.065(b), PVS submitted a letter of intent to renew at least 180 days before the expiration of its contract, and the renewal process has been conducted in accordance with ORS 338.065 and OAR 581-020-0359 (though some statutory timelines have been waived by mutual agreement between the District and PVS). Since this is PVS's second renewal, the renewal term must be for a minimum of 5 years and a maximum of 10 years.

### II. BACKGROUND

On June 6, 2006, the District entered into a three-year contract with PVS for the operation of a K-8 charter school. On March 30, 2009, after a process in accordance with ORS 338.065 the Board voted to renew PVS's charter. This contract terminates on June 30, 2012.

On January 2, 2012, PVS submitted its letter of intent to seek renewal of its charter with Portland Public Schools.

On February 28, 2012, the Board held a public hearing in consideration of PVS's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, PVS's written responses to additional questions, and other information obtained during the renewal period.

Should the renewal be approved, PVS is requesting the following be included in the new contract:

1. An increase in enrollment from 400 students to 500 students (to help maintain fiscal stability)
2. An increase in the State School Fund rate pass-through from 80% to 90% or 95% (to help maintain fiscal stability)
3. A flexible 5-year contract term with the following conditions:
  - a. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on PVS's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
  - b. If the Board and the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
  - c. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
  - d. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c). At any point between the fifth and 10<sup>th</sup> year of the contract, either party (PVS or the District)

may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.

### III. RELATED POLICIES/BEST PRACTICES

The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

"The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
  - (B) Is in compliance with the charter of the public charter school;
  - (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
  - (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
  - (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
- (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

### IV. FISCAL IMPACT

Based on an average of 365 students and a flat funding model, staff estimates that the SFF allocation to Portland Village for the 2012-13 school year at the 80% pass-through rate will be \$1,678,357.63. The District is estimated to receive \$419,581.41.

- At 500 students at 80% pass-through, this estimate would be \$2,284,297.60. The District would receive \$571,074.40.
- At 500 students at 90% pass-through, this estimate would be \$2,569,834.80. The District would receive \$285,537.20.
- At 500 students at 95% pass-through, this estimate would be \$2,712,603.40. The District would receive \$142,768.60.

### V. COMMUNITY ENGAGEMENT

As part of the public hearing, families, students, and community members were given an opportunity to testify in support of, or in opposition to, the renewal of PVS's charter. Staff also received several letters in support of PVS's renewal.

### VI. BOARD OPTIONS

As per 338.065, the Board must vote to renew or deny PVS's charter based on the criteria specified in ORS 338.065(8) and OAR 581-020-0359. If renewed, the contract must be for a minimum of 5 years up to a maximum of 10 years. The Board may agree to all, some, or none of PVS's additional contractual requests, as detailed in Section II of this report.

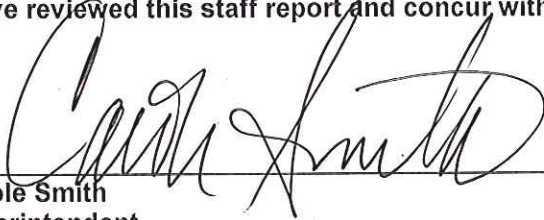
### VII. STAFF RECOMMENDATION

Based on the criteria in ORS 338.065(8) and OAR 581-020-0359, staff recommends that the Board approve the renewal of PVS's charter and direct staff to negotiate a flexible 5-year contract, as defined in Section II of this report. However, due to a severe funding shortfall and the need for deep budget reductions at the District level, staff recommends that PVS's enrollment cap remain at 400 students, and that its SSF pass-through percentage remain at 80%. Staff acknowledges, however, that the budget outlook may improve during the term of PVS's contract, and PPS would be willing to discuss a request for more students in a better budget scenario.

**VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION**

If PVS's charter is renewed, PVS and District staff will negotiate a contract in good faith, which will be executed within 90 days of the approval date, as per ORS 338.065(f).

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith  
Superintendent  
Portland Public Schools

3/15/2012

Date

**ATTACHMENTS**

- A. Updated site visit/staff report as of 3/9/2012
- B. Draft resolution to approve the renewal of Portland Village Public Charter School

**PPS District Priorities FY 2011-12**

- 1. Improve milestone outcomes
- 2. Successful implementation of High School System Design
- 3. Improve English Language Learners and Special Education Services
- 4. Increase cultural competence and diversity of staff
- 5. Build shared leadership and accountability for results
- 6. Measure and report on effectiveness of schools and programs
- 7. Design and implement Capital Improvement Plan
- 8. Deepen community and student engagement





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## SUPERINTENDENT'S RECOMMENDATION TO THE BOARD AND STAFF REPORT

**TITLE: RENEWAL OF TRILLIUM PUBLIC CHARTER SCHOOL'S CONTRACT**

Board Committee Meeting Date: NA                      District Priority: Equitable access to a rigorous  
common core program

Board Meeting Date: 3/21/12                              Executive Committee Lead: Sue Ann Higgins

Department: Charter Schools                              Staff Lead: Kristen Miles

### I. ISSUE STATEMENT

The District's contract with Trillium Public Charter School (Trillium) expires on June 30, 2012. As per ORS 338.065(b), Trillium submitted a letter of intent to renew at least 180 days before the expiration of its contract, and the renewal process has been conducted in accordance with ORS 338.065 and OAR 581-020-0359 (though some statutory timelines have been waived by mutual agreement between the District and Trillium). Since this is Trillium's second renewal, the renewal term must be for a minimum of 5 years and a maximum of 10 years.

### II. BACKGROUND

On May 15, 2002, the District entered into a contract with Trillium Public Charter School (Trillium) for the operation of a K-12 charter school. On March 12, 2007, after a process in accordance with ORS 338.065, the Board voted to renew Trillium's charter and directed staff to execute a five-year contract with Trillium. This contract terminates on June 30, 2012.

On January 2, 2012, Trillium submitted its letter of intent to seek renewal of its charter with Portland Public Schools.

On March 9, 2012, the Board held a public hearing in consideration of Trillium's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, Trillium's written responses to additional questions, and other information obtained during the renewal period.

### III. RELATED POLICIES/BEST PRACTICES

The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
- (B) Is in compliance with the charter of the public charter school;
- (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
- (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
- (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.

(b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor.

**IV. FISCAL IMPACT**

Based on an average of 354 students and a flat funding model, staff estimates that the SFF allocation to Trillium for the 2012-13 school year at the 80% pass-through rate for grades K-8, and the 95% pass-through rate for grades 9-12 will be \$ 1,746,658.61. The District is estimated to receive \$339,314.17.

**V. COMMUNITY ENGAGEMENT**

As part of the public hearing, families, students, and community members were given an opportunity to testify in support of, or in opposition to, the renewal of Trillium's charter.

**VI. BOARD OPTIONS**

As per 338.065, the Board must vote to renew or deny Trillium's charter based on the criteria specified in ORS 338.065(8) and OAR 581-020-0359. If renewed, the contract must be for a minimum of 5 years up to a maximum of 10 years. Trillium has requested a 5-year contract.

**VII. STAFF RECOMMENDATION**

Based on the criteria in ORS 338.065(8) and OAR 581-020-0359, staff recommends that the Board approve the renewal of Trillium's charter and direct staff to negotiate a 5-year contract.

**VIII. TIMELINE FOR IMPLEMENTATION/EVALUATION**

If Trillium's charter is renewed, Trillium and District staff will negotiate a contract in good faith, which will be executed within 90 days of the approval date, as per ORS 338.065(f).

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith  
Superintendent  
Portland Public Schools

3/15/2012

Date

**ATTACHMENTS**

- A. Updated site visit/staff report as of 3/12/2012
- B. Draft resolution to approve the renewal of the contract with Trillium Public Charter School.



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## STAFF REPORT TO THE BOARD

### **LONG RANGE FACILITY PLAN ADVISORY COMMITTEE UPDATE**

**Board Meeting Date: March 19, 2012**

**Executive Committee Lead: CJ Sylvester, COO**

**Department: Facilities and Asset Management**

**Staff Lead: Robert Alexander, Program Director,  
Planning and Asset Management**

#### **I. ISSUE STATEMENT**

This report is an update to the Board of Education of the Long Range Facility Plan Advisory Committee (Committee) held February 28, 2012. The Committee heard about the context of previous planning efforts and Board actions, learned of PPS Modern Learning Initiatives, listened to a teachers' panel recap of the February 22, 2012 Modern Learning Symposium and began work on Guiding Principles to be used to help evaluate scenarios for the Long Range Facility Plan (Plan).

#### **II. BACKGROUND**

The Superintendent in December, 2011 convened a 39 member committee to recommend a Plan for possible consideration by the Board of Education in May, 2012. The Committee represents a broad cross section of the community including representatives of parents, students, PTA, unions, business interests, architects and neighborhood associations. This Plan, while not a plan for a specific bond, will lay the groundwork for evaluating the need for resources over a 10 year period. It will also meet the requirements in Oregon Revised Statutes 195.110 requiring an updated Plan.

The Committee has added two additional meetings for a total of nine, to allow for additional time to discuss Guiding Principles and develop Plan scenarios. The March 13, 2012 meeting addressed: Guiding Principles; school utilization - capacity formula/enrollment balancing; efficient use of school sites: swing sites and use of vacant schools. The March 20, 2012 meeting will have issue papers on Special Program Considerations: Pre-K - head start, teen parent service, on-line learning, Universal access, historic preservation, sustainability, and capital investments - tools, bonds and partnerships. The final meetings in April will be development of scenarios and recommendation of a preferred scenario to address the long term needs of the district.

#### **III. RELATED POLICIES/BEST PRACTICES**

The following Board policies will inform and direct the Plan creation:

1. Resolution 3986 - Criteria to Determine the Order of Rebuilding and Renovation of PPS School Buildings to Create 21st Century Schools, Adopted: 10/13/2008;
2. Resolution 3987 - Adopting Guiding Principles to Use for Developing and Implementing a 21st Century School Facilities Plan, Adopted: 10/13/2008;
3. Resolution 4042 - Establish a New Fund, Fund 405, the 21st Century Capital Project Fund, Adopted: 2/23/2009;

4. 8.80.010-P - High Performance Facility Design, Adopted: 6/1971, Amended: 8/12/2002.

**IV. FISCAL IMPACT**

The Long Range Facility Plan will assist the Board in reviewing future capital program alternatives to support school capital investment. The Plan will provide a framework for efficient and effective ways to allocate resources with a sustainable investment strategy.

**V. COMMUNITY ENGAGEMENT**

The Committee is working to maximize public engagement through use of website, video and video summaries of each meeting, as well as public comment periods during each meeting. Meetings are being publicized in a series of outreach meetings held on key topics which relate to the Plan as well as the Facilities. These meetings are held in schools throughout the district.

Separate outreach events have included an *Advanced Learning Symposium* which was held February 22, 2012. It was an all-day session for teachers and members of the Committee also attended. In addition, a session on *Accessibility & Universal Design* was held on March 8, 2012, to discuss accessibility to key programs throughout the district by all learners and all family members. *Earthquakes and Schools*, scheduled for March 14, 2012, will discuss seismic activity in our region, implications for older buildings, seismic retrofits and additional work that needs to be done. The results of each of these sessions, as well as other sessions, are posted on PPS.org with the Long Range Facility Plan button.

**VI. TIMELINE FOR IMPLEMENTATION/EVALUATION**

The updated Long Range Facility Plan is proposed to be presented to the Board in draft form in May 14, 2012, and for final consideration in May 29, 2012.

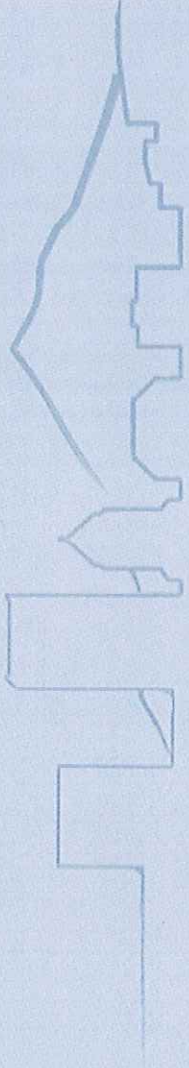
**ATTACHMENTS**

- A. Revised Schedule/Timeline
- B. PPS Facilities Planning and Public Input Processes 2007-Present – PowerPoint – CJ Sylvester
- C. 21<sup>st</sup> Century Learning in PPS, Where We Are Now, PowerPoint – Melissa Goff
- D. Modern Learning Symposium Report – Jay Keuter

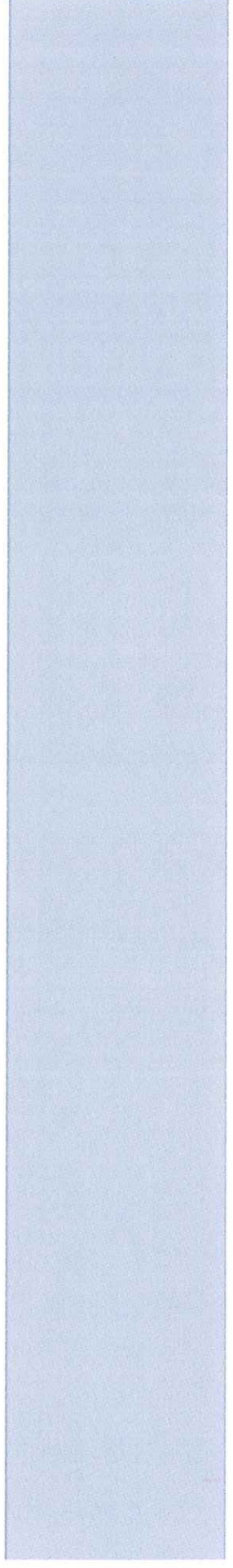
## Long Range Facility Plan Advisory Committee Meetings

### Subjects

<b>Meeting #3</b>		21st Century Schools
Jan 31		Teacher Panel Response
Rosa Parks		Guiding Principles/Core Values - Initial Discussion
		Set Stage - review examples - large group
Feb 13		Board Update on LRF
<b>Meeting #4</b>		Gallery Walk - PPS Facilities Planning and Public Input 2007 to Present
40967	1	Modern Learning - Melissa Goff
Hosford	2	Modern Learning Symposium 2/22 - Teacher Panel Report /Video
	3	Guiding Principles/Core Values - Results of Small Group
<b>Meeting #5</b>	1	Guiding Principles - Finalize List
Mar 13	2	School Utilization - Capacity Formula/Enrollment Balancing
Sunnyside -(TBD)	3	Efficient Use of School Sites; Alternatives to Construction
<b>Mar 19</b>		<b>Board Update on LRF</b>
<b>Meeting #6</b>		Feedback for Carole on Bond Question
Mar 20	1	Special Program Considerations Pre-K - Head Start; Teen Parent Services
Markham	2	On-line Learning
Markham	3	Universal Access; Historical; Sustainability
	4	Capital Investment - Tools, Bonds, Partnerships
<b>Meeting #7</b>	1	Ten Year Capital Improvement Plan
Apr 10	2	Scenario Development
Lincoln	3	How well do they fit the Guiding Principles?
	4	Draft Report
<b>Meeting #8</b>	1	Recommended Scenario
Apr 24	2	Final Draft Recommendation to the Superintendent
Rigler		
<b>4/24 - 5/14</b>		<b>Public Outreach - Two Meetings</b>
<b>May 14</b>		<b>Review Draft Facility Plan Presented to the Board</b>
<b>BESC</b>		<b>(Board Auditorium)</b>
<b>May 29</b>		<b>Facility Plan Presented to the Board for Adoption</b>
<b>BESC</b>		<b>(Board Auditorium)</b>



# **LONG RANGE FACILITIES PLAN MEETING # 4**



# 2007 - 2008



## PPS FACILITIES PLANNING PROCESS

**2007 - 2008**

**Reshape Summit**  
May 2007

5 Guiding Principles

**PRODUCTS**

- Background Report
- Educational Facilities Work Session Results Report
- Community Dialogue Results Report
- Facilities Assessment

**Resolution 3986**  
15 Criteria for Rebuilding & Renovation

**Resolution 3987**  
5 Guiding Principles for Implementing 21st Century School Facilities Plan

**BOARD ACTION**

**2008 - 2011**

**High School System Design**  
Oct. 2008 - Dec. 2010

- Historic Assessment
- ADA Assessment
- Seismic Assessment

**Resolution 4357**  
High School System Framework

**2011 - 2012**

**PPS Workshop Series**  
Jun. - Oct. 2009

- Capital Improvement Sustainability Visioning
- Safety, Security & Centers of Community
- Reshaping Schools Outside the School
- Designing Smart, Sustainable Schools

**Resolution 4380**  
26-121 Bond Referral to Ballot

**Resolution 4459**  
Adoption of Portland Public Schools Racial Educational Equity Policy

**Superintendent Listening Sessions**  
Jun. - Oct. 2011

Measure 26-121 listening session summary:  
A progress report on feedback

**Buildings & Learning Info Sessions**  
Dec. 2011 - Spring 2012

**Long-Range Facilities Plan Advisory Committee**  
Dec. 2011 - Apr. 2012

# 2008 - 2011



## PPS FACILITIES PLANNING PROCESS

**2007 - 2008**

**Reshape Summit**  
May 2007

5 Guiding Principles

**PRODUCTS**

**Reshape: Community Wide Work Sessions**  
Nov. 2007

Background Report  
Educational Facilities Work Session  
Results Report  
Community Dialogue Results Report  
Facilities Assessment

**Resolution 3986**  
15 Criteria for Rebuilding & Renovation  
**Resolution 3937**  
5 Guiding Principles for Implementing 21st Century School Facilities Plan

**BOARD ACTION**

**2008 - 2011**

**High School System Design**  
Oct. 2008 -  
Dec. 2010

Historic Assessment  
ADA Assessment  
Seismic Assessment

**Resolution 4357**  
High School System Framework

**PPS Workshop Series**  
Jun. - Oct. 2009

Capital Improvement Sustainability Visioning  
Safety, Security & Centers of Community  
Reshaping Schools Outside the School  
Designing Smart, Sustainable Schools

**2011 - 2012**

**Superintendent Listening Sessions**  
Jun. - Oct. 2011

Measure 26-121 listening session summary:  
A progress report on feedback

**Buildings & Learning Info Sessions**  
Dec. 2011 -  
Spring 2012

**Long-Range Facilities Plan Advisory Committee**  
Dec. 2011 - Apr. 2012

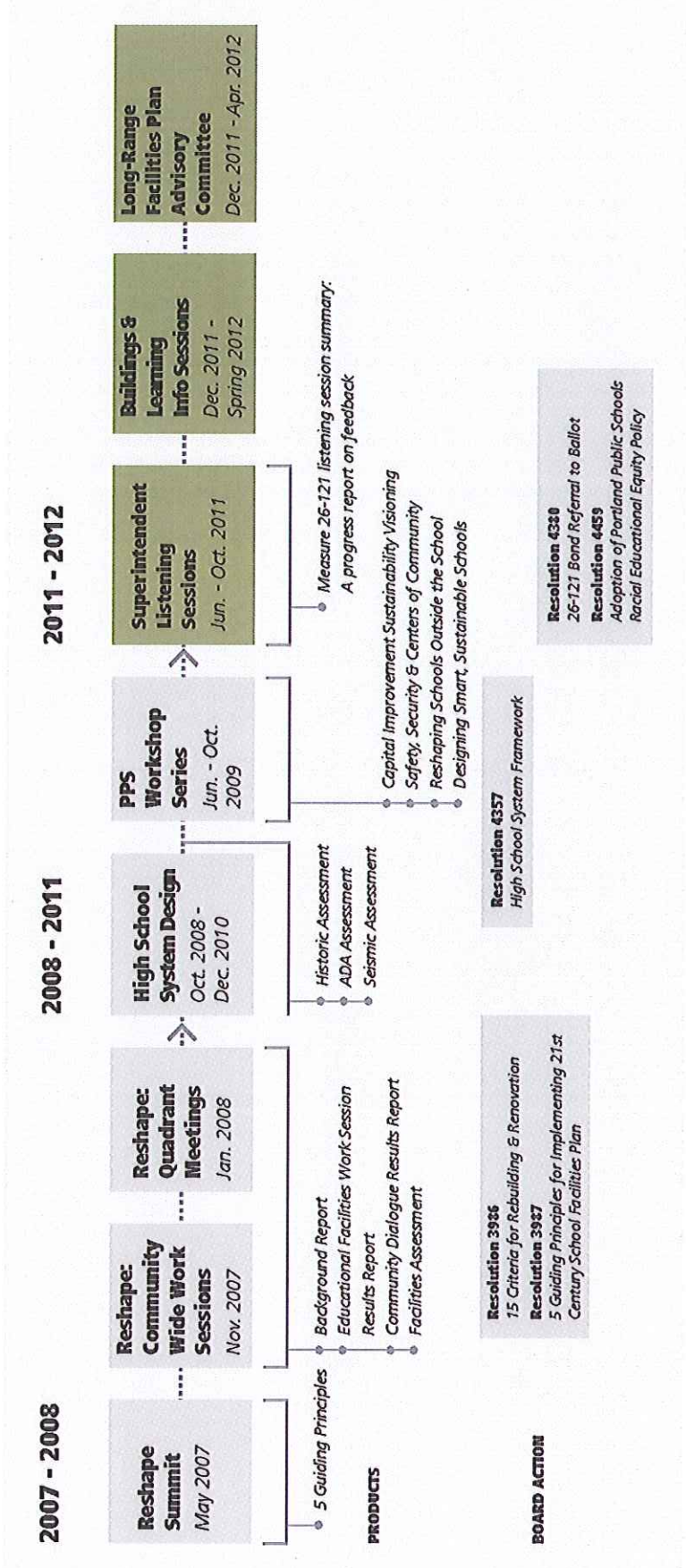
**Resolution 4328**  
26-121 Bond Referral to Ballot  
**Resolution 4459**  
Adoption of Portland Public Schools Racial Educational Equity Policy



# 2011 - 2012



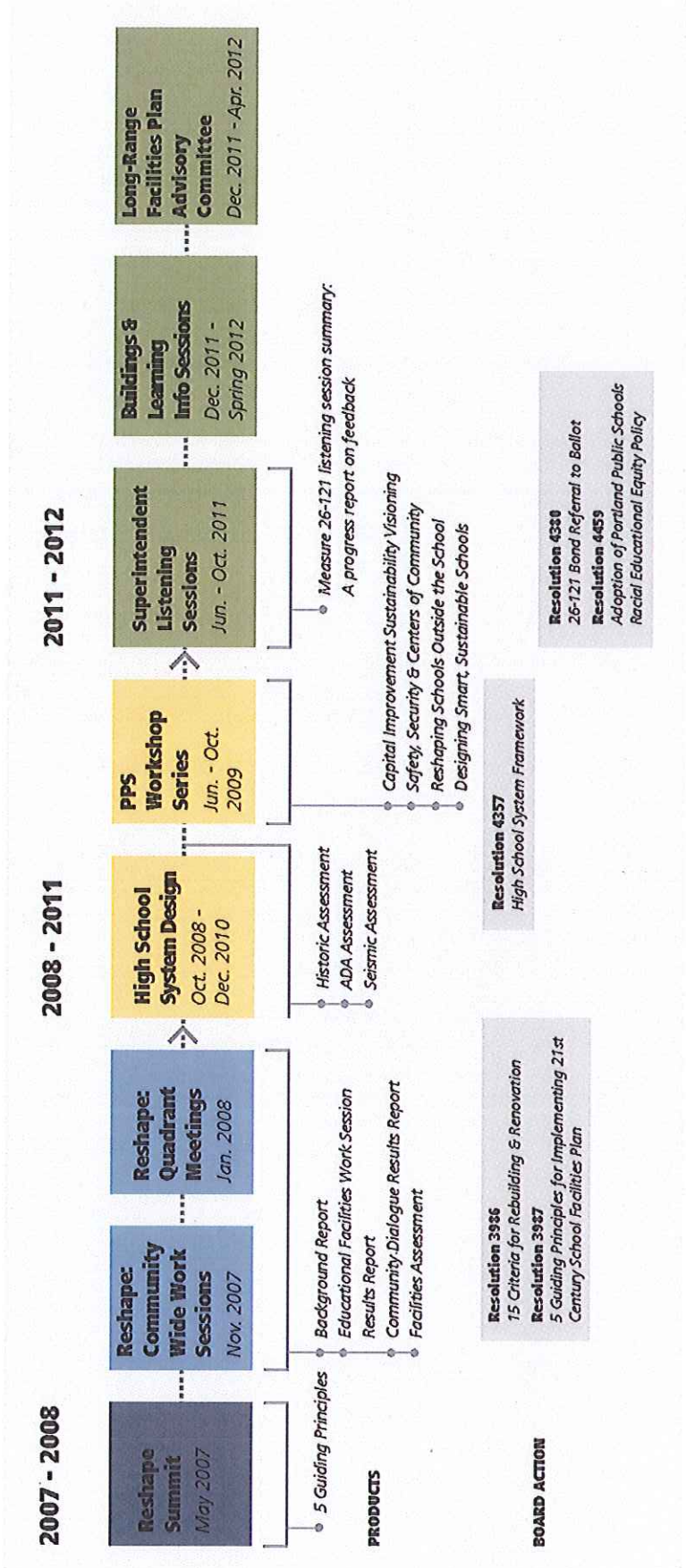
## PPS FACILITIES PLANNING PROCESS



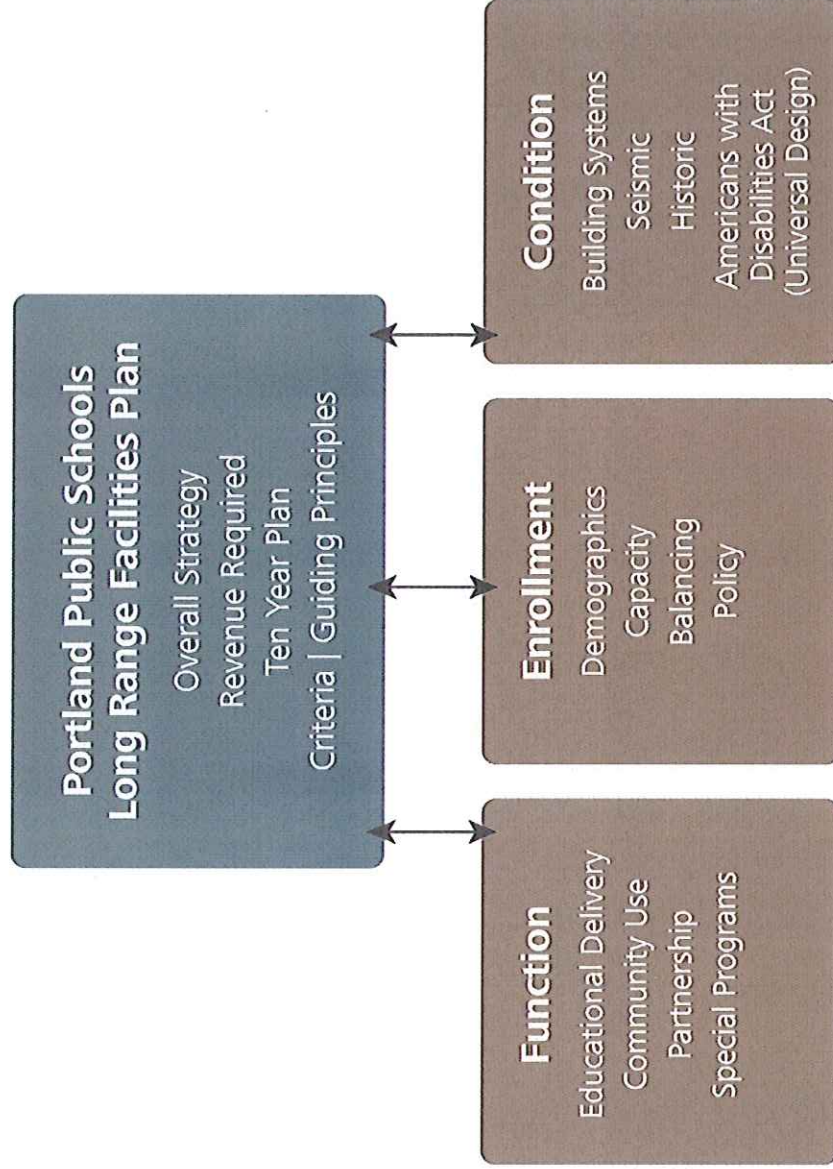
# PPS FACILITIES PLANNING PROCESS

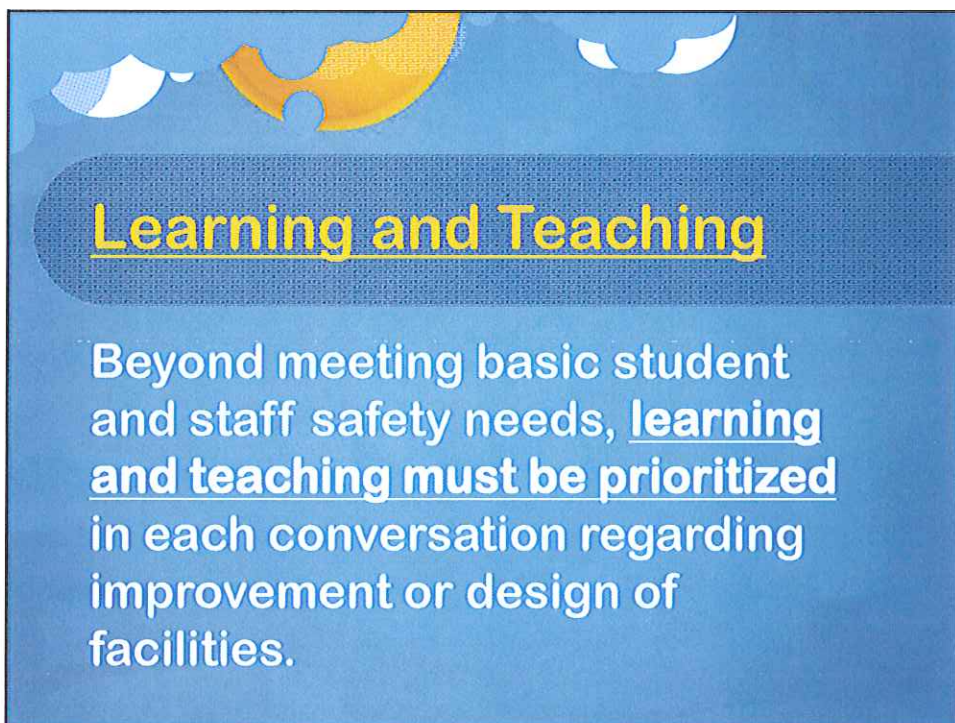
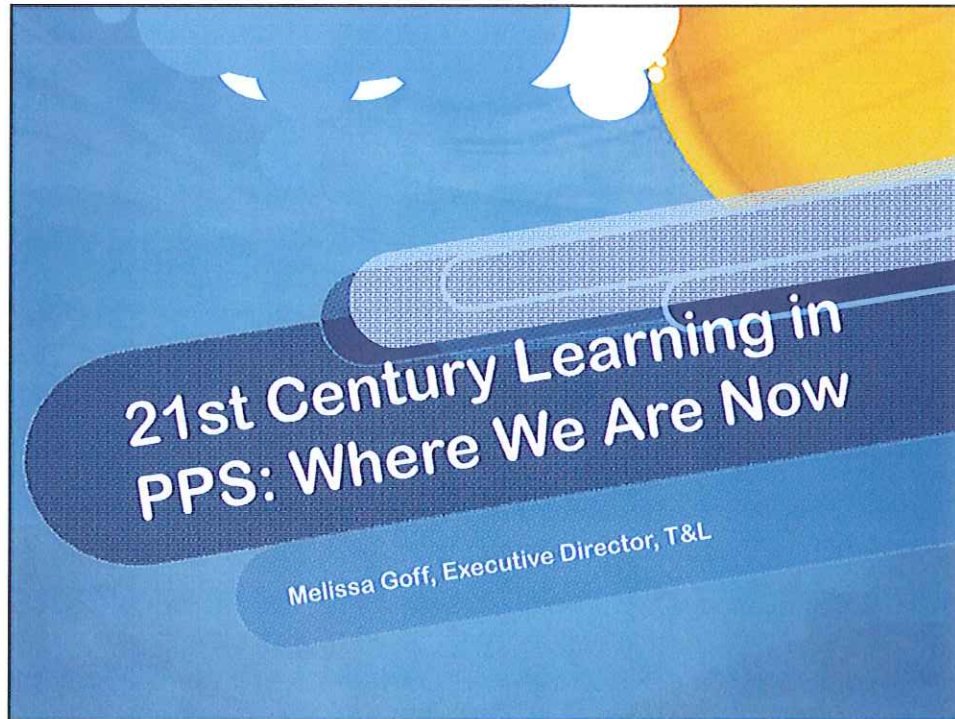


## PPS FACILITIES PLANNING PROCESS



# PPS FACILITIES PLANNING PROCESS







## Use Your Notes!

- Consider the following:
  - What do you hear that is **NEW** that should be part of the LRFP considerations?
  - What do you hear that we should **EMPHASIZE** as part of our LRFP considerations?

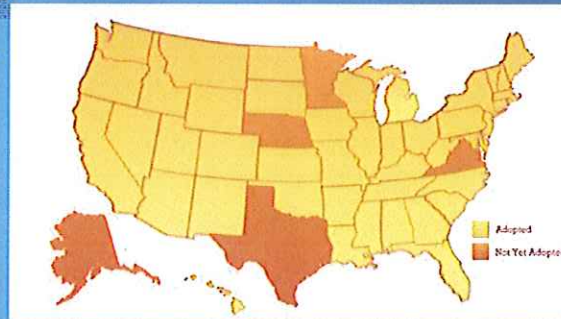


## The First 12 Years of the 21<sup>st</sup> Century

- National shift in shared standards in core areas of English/Language Arts and Mathematics
- International increased interest in STEM education (Science, Tech, Engineering, Math)
- Students who are not just technology-savvy but technology-reliant
- Recognition of the power of relationships and collaboration in learning

## Common Core State Standards

- Newly adopted standards for ELA and Mathematics released in June 2010
- State-led effort coordinated by National Governors Association and CCSSO
- Adopted by 45 states
- ODE & State Board October 2010



## Why new standards?

- ◊ Aligned with college and career expectations
- ◊ Internationally benchmarked
- ◊ Students in each state learning to same levels
- ◊ Common expectations for all regardless of zip code
- ◊ Eliminate the disadvantage created by disproportionate numbers of poor, non-white and ELL students living in states with weakest standards (South, Southwest)



## CCSS Assessments

- Begin in 2014-15
- Computer-based assessments
- Intention for both end-of-year reporting (summative) and informing teaching (formative)



## Turn and Talk - Practice

- Share with your neighbor one item of importance you have NOTED as you've heard about the Common Core State Standards – 30 seconds each



## Learning Implications for Generation Z (d.o.b. 1994-2009)

- Interactive devices = tools for learning
- Collaborative projects – including online
- Visual learning
- Learning as a game
- Focus on critical thinking & problem-solving NOT rote memorization
- Chunking learning into smaller pieces



## Delivery of Instruction Implications

- Instruction must meet the needs of students of all races, economic strata, and learning abilities to meet highly rigorous expectations
- Increased need of technology capacity, including variety of digital devices
- Increased emphasis on collaboration as an asset to increase individual learning





## Most Recent Curriculum Adoptions

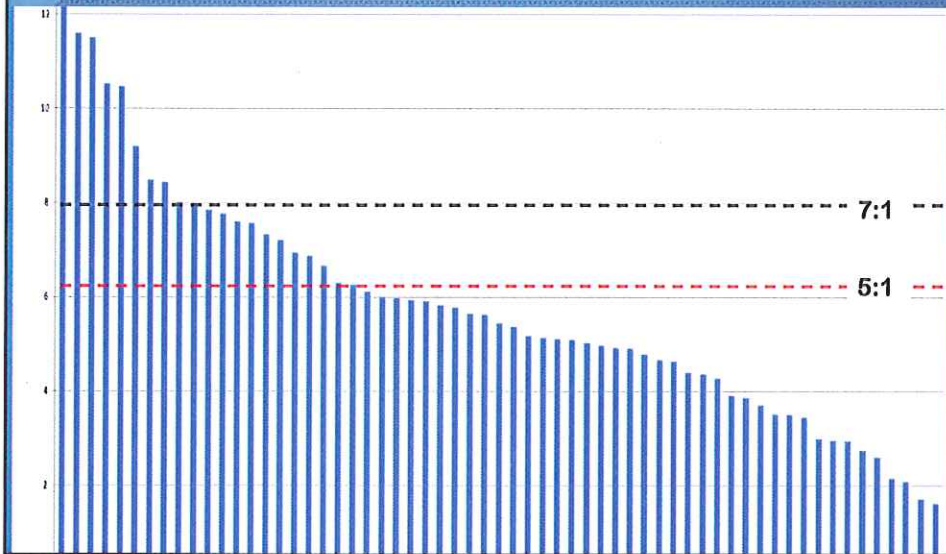
- Highly interactive, focus on collaboration, and are designed for “chunking” activities
- Both need appropriate learning “space”
  - K-5 Math – Math Learning Center’s Bridges
  - 6-8 Science – SEPUP (Scientific Education for Public Understanding Program)



## In the Future and Now (When Resources are Tight)

- Textbooks, handheld technology and online subscriptions
- Currently, our support for supplementing in subject areas that are underfunded or are not centrally supported, e.g.:
  - Discovery Education
  - Learn 360
- Optimizing access to resources = access to in-shape digital devices either within the classroom or in a lab setting

## Students Per Computer (Gr 3-8)



## Upcoming Curriculum Adoptions

- 2013-14: CCSS English/Language Arts and ELD
- 2014-15: CCSS Mathematics
- 2015-16: Science
- 2016-17: World Languages
- Health/PE/Arts Adoptions TBA



## Learning and Teaching

Beyond meeting basic student and staff safety needs, learning and teaching must be prioritized in each conversation regarding improvement or design of facilities.



## Turn & Talk – LRFP Reflections

- How should we incorporate what you have heard tonight into the our Long-Range Facilities Plan? (1 minute each)



# Modern Learning Environments Symposium

## - Summary Whitepaper

*The child starting kindergarten this fall will graduate in the third decade of the 21<sup>st</sup> century. All we know about the world she will step into is that it will have challenges and opportunities beyond what we can imagine today, problems and possibilities that will demand creativity and ingenuity, responsibility and compassion. Whether this year's kindergarten student will merely survive or positively thrive in the decades to come depends in large part on the experience she has in school. Those experiences will be shaped by adults, by peers, and ultimately by the places, by the physical environments where she does her learning. United in the conviction that environment is our children's third teacher, we can begin anew a vital mission: designing today's schools for tomorrow's world.*

*The Third Teacher*

On February 22<sup>nd</sup> PPS' Office of Teaching and Learning and Office of School Modernization collaborated on a Modern Learning Environments symposium. The purpose of this collaborative process was to engage a variety of educational stakeholders including teachers, principals, and community members in a full day of discussion, exploration, and envisioning what modern learning environments could look like.

With close to 150 participants including 70 teachers/educators the day was filled with inspirational presentations showcasing modern facility design and connecting the learning environment to teaching, learning and student success. The afternoon design activity was an opportunity for teachers, educators and community members to apply the morning learning's with their own and collective aspirations for schools of the future.

The reflective process that jump started the afternoon was driven by three essential questions;

1. Think of learners you know. What do they need to excel?
2. What inspires a student to learn?
3. Think to the future. As you can imagine learning, how will tomorrow's students learn?

Participants were distributed across 12 tables and included a facilitator who mediated the discussion around the essential questions and captured that via a shared document. The resulting information was rolled up into a collaborative word cloud that highlighted/emphasized those words or phrases that appeared most prominently in our group discussions. The following word cloud represents the aggregate work of the twelve tables and corresponding themes that evolved.



This design activity culminated with the development of an artifact by respective table teams representing the collective thoughts and aspirations of each group regarding modern learning environments and the essential questions. The culmination of these discussions and design efforts produced a variety of artifacts each representing the emerging themes in very unique and insightful ways. We had one group reference a jelly fish, another use a river as central element to their learning environment, and yet another looking at a community garden as an essential learning environment. These interpretations were inspirational as well as thought provoking and most importantly provide us with a glimpse into what our educators think, feel and need as we proceed forward with modern learning environment discussions.

It was important for us to effectively capture these conversations and presentations, so in addition to the teacher artifacts and the video capture, you will see a graphical accounting of our day unfold as well. We have aggregated those images on the following pages and will also add them to the website for additional comment going forward. <http://bit.ly/ppsmodle>

**Emerging Themes:**

**Environment-** The physical and built environment plays a critical role in shaping learning. It can be the catalyst for connecting the various disciplines and a tool for promoting collaborative learning.

**Learning-** As we examine what this generation of learners will need, it is essential that we understand how learning takes place now as well as what learning might look like in the future.

**Culture-** The shared beliefs, customs and behaviors all contribute to the culture of a school. These traits or characteristics as well as the corresponding social interactions give the school its identity.

**Community-** For many, schools represent the primary social institution in their community. As we plan, design and build future schools community is a vital link in this new educational ecosystem.

Many of the graphical images created throughout the day have been assembled on the following pages. Over the coming weeks we will continue to examine and interpret additional images and include them in a future document.

## Key Questions



key questions

**Think of learners you know...**

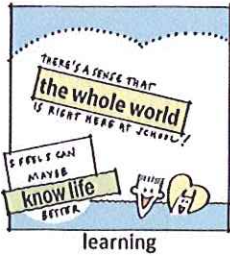
- *What do they need to excel?*

**What inspires a student to learn?**

**Think to the future...**

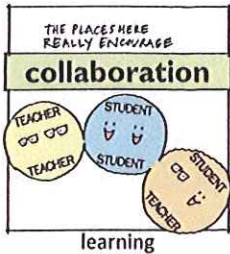
- *As you can imagine learning, how will tomorrow's students learn?*

## Learning



learning

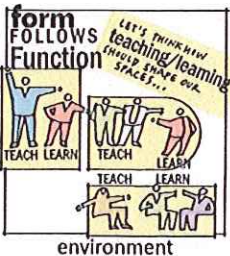
We heard that it is important that students and teachers are able to look beyond the current “brick and mortar” school and be able to discover and make sense of the whole world. These connections are essential for our students to be successful global citizens and effectively prepared for the world of learning and work beyond Portland Public Schools.



learning

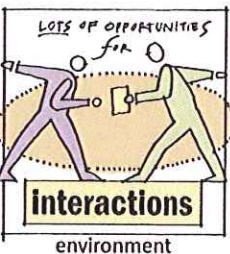
When students/teachers work together they learn from one another and extend their interaction and learning outside of the classroom. If we were to examine the busy schedules of students, they often make group work difficult to coordinate. When properly applied, technology can eliminate these barriers to collaboration.

## Environment



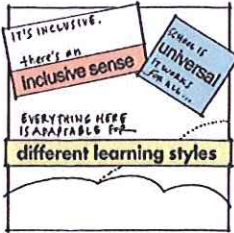
environment

Function is what you're doing every day, the act of teaching and learning. And what that is will define what a school should be wherever that school resides.



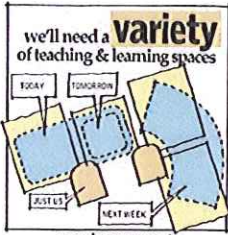
environment

We need to support interaction, lots of it—inside, outside, between teachers, students, and parents.



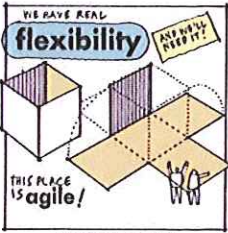
environment

*It should be inclusive and equitable and have a real sense of place.*



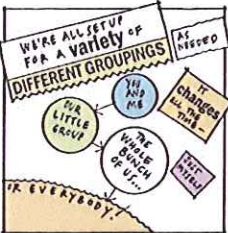
environment

*The changing landscape of teaching and learning necessitates the need for learning environments capable of adapting to the changing and evolving student, teacher and community needs.*



environment

*Flexibility is the ability to change space or to change within space or to move between spaces. School is a place, not a collection of boxes, but rather it is a whole place you can come and go to and move around in, and interconnect through.*



environment

*Variety matters. The school is not one thing, but a variety of different shapes and sizes within it—large group, small group, medium group. How do we create space at school to support these different configurations?*

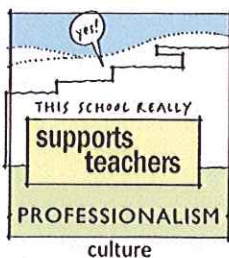


*Technology is critical and should be pervasive throughout the school. It reinforces learners as curators, creators and collaborators.*

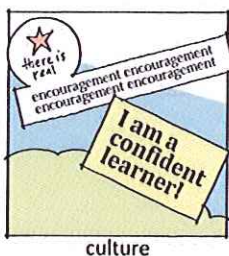


*We like to see what's going on next door. We like to see the learning that's going on around us. The learning is vibrant and it's interconnected visually, as well as physically.*

## Culture

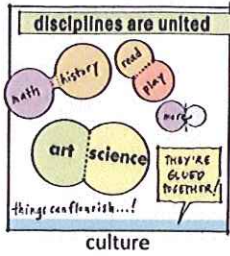


*The school needs to support teachers and be professional. It needs to be efficient for the work that happens every day. It needs to be a place a teacher wants to be and have the resources available for them to do what they want to do in order for learning to excel.*



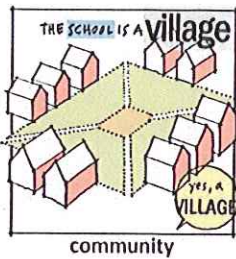
*Let's create real encouragement. Let's think about the future positively. Let's build on the successes we have. Let's create the confident learner and use a vibrant and positive learning environment as a catalyst.*





*Disciplines should be linked. The intersection of these disciplines is where the fire is lit and learning can flourish.*

## Community



*The school is a village; it's like a small town. It is a bunch of stuff that comes together to provide for the adults in the building, the community that it sits in, the neighborhood where it resides and the students that it serves.*



*For many, schools represent the primary social institution in their community. As we plan, design and build future schools community is a vital link in this new educational ecosystem.*

## Report – March 12, 2012

### Expenditure Contracts Exceeding \$25,000 and through \$150,000

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200(6) (Authority to Approve District Contracts; Delegation of Authority to Superintendent) requires the Superintendent to submit to the Board of Education (“Board”) at the “Board’s monthly business meeting a list of all contracts in amounts exceeding \$25,000 and through \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent’s delegated authority.” Contracts meeting this criterion are listed below.

#### NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Radio Cab Company	03/01/12 through 02/28/13	General Services GS 58999	District-wide: Specialized transportation services (wheel chair van, secure vehicle, medical transport, etc.) for District special needs students with IEPs, as needed.	\$100,000	A. Leibenguth Fund 101 Dept. 5560
PBS Engineering and Environmental	02/10/12 through 12/31/12	Personal / Professional Services PS 58976	District-wide: Hazmat investigation services for the boiler fuel conversion projects at 47 sites.	\$50,000	T. Magliano Fund 191 Dept. 5597 Project F0259
KPFF Consulting Engineers	02/21/12 through 06/30/12	Personal / Professional Services PS 58990	District-wide: Seismic improvement services, including renewing existing reports, prioritizing highest risk schools based on 2011 updated risk scores, and providing cost estimates for deficiency upgrades.	\$39,120	J. Owens Funds 405 & 191 Depts. 5511 & 5597 Projects C0100 & F0276

#### AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Advantage Education dba Sylvan Learning Center	01/25/12 through 06/30/12	Personal / Professional Services PS 58728 Amendment 1	Bridger K-7, George 6-8, Kelly K-5, Jefferson HS & Roosevelt Campus: Additional funds for continued SES tutoring services to identified students.	\$71,583 \$96,583	L. Poe Fund 205 Dept. 5407 Grant G1181

#### INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland State University	02/21/12 through 06/30/12	IGA 58987	Roosevelt Campus: Creation and implementation of rigorous, dual-credit, college-level writing course, entitled “PSU Inquiry.”	\$59,826	J. Villano Fund 205 Depts. 3330-32 Funds G1108-10

## **Report – March 21, 2012**

### Expenditure Contracts Exceeding \$25,000 and through \$150,000

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200(6) (Authority to Approve District Contracts; Delegation of Authority to Superintendent) requires the Superintendent to submit to the Board of Education (“Board”) at the “Board’s monthly business meeting a list of all contracts in amounts exceeding \$25,000 and through \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent’s delegated authority.” Contracts meeting this criterion are listed below.

#### **NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Galt Foundation, Inc.	02/15/12 through 02/14/13	Personal / Professional Services PS 59020	District-wide: Temporary staffing services, as needed.	\$100,000	D. Fajer Various funding sources
The Hawkins Company	03/01/12 through 06/30/16	Personal / Professional Services PS 59021	District-wide: Recruitment, development, and presentation or candidates for executive leadership positions.	\$34,900	M. Riddell Fund 101 Dept. 5441

#### **AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

#### **INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No IGAs

*N. Sullivan*

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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SPECIAL BUSINESS MEETING

March 21, 2012

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Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Number 4569 and 4572

## RESOLUTION No. 4569

### Resolution Approving Renewal of the Charter Agreement with Leadership and Entrepreneurship Public Charter High School

#### RECITALS

- A. On August 1, 2006, Portland School District 1J ("District") entered into a contract with KOREducators for the operation of Leadership and Entrepreneurship Public Charter High School ("LEP").
- B. The term of the contract was for three years, ending June 30, 2009.
- C. On March 30, 2009, after a process in accordance with ORS 338.065, the Portland Public School Board ("Board") voted not to renew LEP's charter based on its finding that LEP did not present evidence of fiscal stability.
- D. On June 1, 2009, based on new and significantly revised information about LEP's financial stability and sustainability, the Board voted to renew LEP's charter. This contract expires June 30, 2012.
- E. On January 2, 2012, LEP submitted its letter of intent to seek renewal of its charter with Portland Public Schools, in accordance with ORS 338.065.
- F. On February 29, 2012, the Board held a public hearing in consideration of LEP's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, LEP's written responses to additional questions, and other information obtained during the renewal period.
- G. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the second renewal of a charter must be for a minimum of five years up to a maximum of 10 years.
- H. The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

"The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
  - (B) Is in compliance with the charter of the public charter school;
  - (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
  - (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
  - (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
- (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

LEP's request for renewal was evaluated consistent with these criteria.

- I. On March 19, 2012, the Board of Education received the renewal review report and the staff recommendation on LEP's request for renewal of the contract. Considering the information presented by LEP in support of its renewal request, including information from the public hearing and supplemental written responses to additional questions, the report recommended approval of LEP's renewal.

## **RESOLUTION**

1. The Board of Education for Portland Public Schools has determined that LEP's request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a flexible five-year term charter agreement between the District and LEP that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
  - a. The contract with LEP shall be for a maximum enrollment of 400 students in grades 9-12. LEP will continue to receive pass-through State School Funds at the statutory minimum of 95% of the per-student rate for students in grades 9-12, in accordance with ORS 338. The contract with LEP shall be for a flexible five-year term with the following provisions:
    - i. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on LEP's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
    - ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
    - iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
    - iv. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).
    - v. At any point between the fifth and 10<sup>th</sup> year of the contract, either party (LEP or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.
  - b. Any new charter agreement will include terms and conditions satisfactory to the District that clarify the requirement's for LEP's periodic reports to the District regarding LEP's financial stability, its student and school academic performance, its accountability and school improvement plan, its compliance with the charter agreement, and its compliance with ORS Chapter 338.
  - c. District and LEP's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform LEP's school improvement and accountability planning.

- d. LEP will provide evidence satisfactory to the District that:
    - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);
    - ii. LEP has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that
    - iii. LEP will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.
  - e. As part of its quarterly reporting, LEP will submit proof that it is current with PERS payments.
  - f. As part of its quarterly reporting, LEP will submit a narrative with informal, brief comments on the following areas:
    - i. Operational
    - ii. Financial, including efforts to reduce its deficit
    - iii. Fundraising
    - iv. Any other issues affecting operational or financial components
  - g. Prior to execution of the contract, LEP will provide a written plan to reduce its racial achievement gap in all subjects, and a written plan to improve its graduation rate. LEP will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.
  - h. LEP will work in conjunction with the District Charter Schools Manager and Research and Evaluation staff to develop its Annual Accountability Plan.
  - i. LEP will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on LEP's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31<sup>st</sup> of each year.

*S. Higgs / K. Miles*



## RESOLUTION No. 4570

### Resolution Approving Renewal of the Charter Agreement with Portland Village Public Charter School

#### RECITALS

- A. On June 6, 2006, Portland School District 1J ("District") entered into a contract with Portland Village Public Charter School ("PVS") for the operation of a K-8 charter school.
- B. The term of the contract was for three years to June 30, 2009.
- C. On March 30, 2009, after a process in accordance with ORS 338.065, the Portland Public School Board ("Board") voted to renew PVS's charter. This contract expires June 30, 2012.
- D. On January 2, 2012, PVS submitted its letter of intent to seek renewal of its charter with Portland Public Schools, in accordance with ORS 338.065..
- E. On February 28, 2012, the Board held a public hearing in consideration of PVS's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, PVS's written responses to additional questions, and other information obtained during the renewal period.
- F. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the second renewal of a charter must be for a minimum of five years up to a maximum of 10 years.
- G. The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

"The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
- (B) Is in compliance with the charter of the public charter school;
- (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
- (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
- (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.
  - (b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

PVS's request for renewal was evaluated consistent with these criteria.

- H. On March 19, 2012, the Board of Education received the renewal review report and the staff recommendation on PVS's request for renewal of the contract. In consideration of the information presented by PVS in support of its renewal request, including information from the public hearing and supplemental written responses to additional questions, the report recommended approval of PVS's renewal.

## RESOLUTION

1. The Board of Education for Portland Public Schools has determined that PVS's request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a flexible five-year term charter agreement between the District and PVS that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
  - a. The contract with PVS shall be for a maximum enrollment of 400 students in grades K-8. PVS will continue to receive pass-through State School Funds at the statutory minimum of 80% of the per-student rate for students in grades K-8, in accordance with ORS 338. The contract with PVS will be a flexible five-year term with the following provisions:
    - i. During the fifth year of the contract, the Board and/or the school will determine whether a renewal process is deemed necessary based on PVS's ability to meet academic performance standards, its fiscal stability, its adherence with all applicable state laws, and its compliance with all terms of this contract.
    - ii. If the Board and/or the school determine that a renewal process is not necessary, then the term of the contract shall be extended by one year.
    - iii. If the Board and/or the school determine that a renewal process is necessary, then the renewal process will take place in that school year.
    - iv. The process described above may repeat annually until the 10th year of the contract, at which time the renewal process will be mandated in accordance with ORS 338.065(c).
    - v. At any point between the fifth and 10<sup>th</sup> year of the contract, either party (PVS or the District) may request that the renewal process be initiated and, provided that this request falls within a reasonable timeline, the renewal process will take place within that school year.
  - b. Any new charter agreement will include terms and conditions satisfactory to the District that clarify the requirements for PVS's periodic reports to the District regarding PVS's financial stability, its student and school academic performance, its accountability and school improvement plan, its compliance with the charter agreement, and its compliance with ORS Chapter 338.
  - c. District and PVS's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform PVS's school improvement and accountability planning.
  - d. PVS will provide evidence satisfactory to the District that:
    - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);
    - ii. PVS has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that

- iii. PVS will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.
  - e. As part of its quarterly reporting, PVS will submit proof that it is current with PERS payments.
  - f. As part of its quarterly reporting, PVS will submit a narrative with informal, brief comments On the following areas:
    - i. Operational
    - ii. Financial, including efforts to reduce its deficit
    - iii. Fundraising
    - iv. Any other issues affecting operational or financial components
  - g. Prior to execution of the contract, PVS will provide a written plan to reduce its racial achievement gap in all applicable subjects, a written plan to attract a diverse population of students, and a plan to provide culturally-responsive content and curriculum. PVS will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.
  - h. PVS will work in conjunction with the District Charter Schools Manager and Research and Evaluation staff to develop its Annual Accountability Plan.
  - i.. PVS will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.
  - j. The Board acknowledges PVS's request for an increase of its enrollment cap from 400 to 500 students. However, due to a severe funding shortfall and the need for deep budget reductions at the District level, an increase cannot be honored at this time. The Board acknowledges, however, that the budget outlook may improve during the term of PVS's contract, and invites PVS to revisit its request for more students in a better budget scenario.
- 3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on PVS's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31<sup>st</sup> of each year.

*S. Higgens / K. Miles*

## RESOLUTION No. 4571

### Resolution Approving Renewal of the Charter Agreement with Trillium Public Charter School

#### RECITALS

- A. On May 15, 2002, Portland School District 1J ("District") entered into a contract with Trillium Charter School ("Trillium") for the operation of the Trillium Public Charter School.
- B. The term of the contract was for six years to June 30, 2008.
- C. In December 2006 the contract was corrected to a term of five years, ending June 30, 2007.
- D. On March 12, 2007, after a process in accordance with ORS 338.065, the Portland School Board ("Board") voted to renew Trillium's charter and directed staff to execute a five-year contract with Trillium. This contract terminates on June 30, 2012.
- E. On January 2, 2012, Trillium submitted its letter of intent to seek renewal of its charter with Portland Public Schools.
- F. On March 9, 2012, the Board held a public hearing in consideration of Trillium's renewal, as per ORS 338.065(c). The staff recommendation is based on information gathered from the official site visit, the renewal hearing, Trillium's written responses to additional questions, and other information obtained during the renewal period.
- G. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the second renewal of a charter must be for a minimum of five years up to a maximum of 10 years.
- H. The charter school renewal process is guided by ORS 338.065(8) and OAR 581-020-0359 which state:

"The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
- (B) Is in compliance with the charter of the public charter school;
- (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
- (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
- (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.

(b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor."

Trillium's request for renewal was evaluated consistent with these criteria.

- I. On March 19, 2012, the Board of Education received the renewal review report and the staff recommendation on Trillium's request for renewal of the contract. After reviewing the information presented by Trillium in support of its renewal request, including information from

the public hearing and supplemental written responses to additional questions, the report recommended approval of Trillium's renewal request.

## **RESOLUTION**

1. The Board of Education for Portland Public Schools has determined that Trillium's request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year term charter agreement between the District and Trillium that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
  - a. The contract with Trillium shall be for a maximum enrollment of 365 students in grades K-12. Trillium will continue to receive pass-through State School Funds at the statutory minimum of 80% of the per-student rate for students in grades K-8, and 95% of the per-student rate for students in grades 9-12, in accordance with ORS 338.
  - b. Any new charter agreement will include terms and conditions satisfactory to the District that clarify the requirements for Trillium's periodic reports to the District regarding Trillium's financial stability, its student and school academic performance, its accountability and school improvement plan, its compliance with the charter agreement, and its compliance with ORS Chapter 338.
  - c. District and Trillium's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform Trillium's school improvement and accountability planning.
  - d. Trillium will provide evidence satisfactory to the District that:
    - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF);
    - ii. Trillium has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant reduction in the SSF charter school rate; and that
    - iii. Trillium will amend and resubmit each school year's budget to the District when there are any significant changes to the SSF charter school rate.
  - e. Trillium staff and Board representatives will meet at least quarterly with District financial staff and the Charter School Manager to review finances.
  - f. As part of its quarterly reporting, Trillium will submit proof that it is current with PERS payments.
  - g. As part of its quarterly reporting, Trillium will submit a narrative with informal, brief comments on the following areas:
    - i. Operational
    - ii. Financial, including efforts to reduce its deficit

- iii. Fundraising
  - iv. Any other issues affecting operational or financial components
- h. Prior to execution of the contract, Trillium will provide a written plan to improve the performance of its students in math at all grades, and a written plan to improve its graduation rate. Trillium will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.
  - i. Prior to execution of the contract, Trillium will provide a written plan to attract a diverse population of students, and a plan to provide culturally-responsive content and curriculum. Trillium will report on the implementation of these plans and their ongoing results in its Annual Accountability Report.
  - j. Trillium will work in conjunction with the District Charter Schools Manager and Research and Evaluation staff to develop its Annual Accountability Plan.
  - k. Trillium will work with District staff to formulate a plan to increase dissemination of best practices to include more PPS teachers and administrators.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Trillium's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 31<sup>st</sup> of each year.

*S. Higgens / K. Miles*

## **RESOLUTION No. 4572**

### Minutes

The following minutes are offered for adoption:  
December 15, 2011, January 9, January 23, February 6, February 13, and February 27, 2012